

# Toys and Games

## Literacy

- Mark-making/'have a go' writing on cards, lists, signs
- Beginning to understand you can 'dip' into an information book
- Book making and story maps
- Begin to write names on pictures and work from left to right
- Begin to handle books with care
- Begin to hold the book the right way up and work from left to right
- Begin to use a pincer grip when holding a pencil
- Begin to recognise own name and those of others
- Begin to recognise signs and symbols in the environment
- Begin to take an interest in print in the environment

## Communication & language

- Begin to use language to make their feelings clear in an appropriate manner – 'Stop, I don't like that'; 'No thank you I don't want to...'
- Begin to use social conventions – please/thank you
- Listen attentively for short periods
- Follow simple instructions
- Begin to take turns in conversation
- Begin to recognise and anticipate rhyme

## Mathematics

- Problem solve – 'Are there enough? 'How many more do we need?'
- Weighing and measuring – heavy/light
- Recognising 1p and 2p coins (card)
- Exploring positional language
- Games – fishing/dominoes etc
- Number chanting 1-10 and beyond
- Number recognition
- Number rhymes
- Sort/match/sequence
- Explore capacity – water/sand/rice

SPECIFIC areas

Active Learning

## Expressive Arts and Design

- Role play
- Toy shop
- Puppet Theatre
- Dragon Dance
- Make puppets/posters/tickets
- Make wheeled toys with Duplo etc
- Listen to a variety of types of music
- Participate in *Action Kids* activities
- Use role-play to extend and develop stories and work out ideas
- Box- modelling
- Painting
- Small world play

## Personal, social & emotional development

Continue to...

- Explore feelings – happy, sad, cross and begin to express them appropriately
- Begin to understand why it is necessary to have some 'rules' for behaviour
- Beginning to look appreciate different cultures & practices
- Begin to share and take turns
- Begin to care for equipment and tidy up

Coloured text indicates theme related activities

## Physical Development

- Think about what foods and activities will keep us healthy
- Bear Hunt in the garden
- Discuss what clothes are appropriate for particular weather conditions
- Dramatisation on small/large scale
- Make a fishing game
- Participate in *Action Kids* activities
- Develop and refine **fine motor skills** using scissors, pencils, glue spreader and small manipulative activities
- Develop and refine **gross motor skills** – climbing, balancing, pushing, pulling, throwing and catching

Creating and Thinking

SPECIFIC areas

## Understanding the World

### Science

- Food (change of state) hard/soft (noodles), liquid/solid (jelly)
- How toys work – push/pull, springs, clockwork battery
- Magnets/wheels

### Humanities

- Think about seasons – Autumn/Winter
- Multicultural stories
- Chinese New Year/Shrove Tuesday/Valentine's Day

### Technology

- Make puppets and props for theatre
- Make puzzles
- Mother's day cards

### ICT

- Electronic keyboard
- Battery operated till
- Use music and story tapes



Playing and Exploring

