

Spring & Growth

Literacy

- **Mark-making/‘have a go’ writing on cards, lists, signs**
- **Begin to understand you can ‘dip’ into an information book**
- **‘Have a go’ at writing labels and signs for role play**
- **Begin to write names on pictures and work from left to right**
- Begin to handle books with care
- Begin to hold the book the right way up and work from left to right
- Begin to use a pincer grip when holding a pencil
- Begin to recognise own name and those of others
- Begin to recognise signs and symbols in the environment
- Begin to take an interest in print in the environment

Communication & language

- **Talk about their understanding of how things grow**
- **Contribute ideas for role play areas**
- **Begin to use social conventions – please/thank you**
- **Begin to use language to make their feelings clear in an appropriate manner**
- Listen attentively for short periods
- Follow simple instructions
- Begin to take turns in conversation
- Begin to recognise and anticipate rhyme

Mathematics

- Problem solve – ‘Are there enough? ‘How many more do we need?’
- Measure – feet, height, plant growth
- Begin to understand ideas about ‘time’ and days of the week
- Number chanting 1-10 and beyond
- Number recognition
- Number rhymes
- Sort/match/sequence
- Explore capacity – water/sand/rice

Personal, social & emotional development

Continue to...

- Explore feelings – happy, sad, cross and begin to express them appropriately
- Begin to understand why it is necessary to have some ‘rules’ for behaviour
- Beginning to look appreciate different cultures & practices
- Begin to share and take turns
- Begin to care for equipment and tidy up

Physical Development

- Think about what foods and activities will keep us healthy
- *Jack and the Beanstalk/Enormous Turnip* role-play in the garden
- *Planting and tending seeds*
- Participate in *Action Kids* activities
- Develop and refine **fine motor skills** using scissors, pencils, glue spreader and small manipulative activities
- Develop and refine **gross motor skills** – climbing, balancing, pushing, pulling, throwing and catching

Creating and Thinking

Understanding the World

Science

- **Food (change of state) chocolate – solid>liquid>solid**
- **Plant growth**

Humanities

- **Think about seasons –Winter/Spring**
- **Multicultural stories/props**
- **Birthdays/Shrove Tuesday/Mothering Sunday/Easter**

Technology

- **Easter Nests**
- **Mother’s day cards**

ICT

- **Battery operated till**
- Use music, games and story CD’s
- Innotabs
- I-Pads

SPECIFIC areas

Active Learning

PRIME areas

SPECIFIC areas

Expressive Arts and Design

- **Role play inside and out – Pet Shop/ Shoe Shop/Hospital**
- **Re-enact stories – *Jack and the Beanstalk/The Enormous Turnip***
- **Hand prints/foot prints/drawing around the body**
- **Butterfly prints**
- **Easter Cards/chocolate nests**
- Listen to a variety of types of music
- Participate in *Action Kids*
- Box- modelling
- Painting
- Small world play

Coloured text indicates theme related activities



Playing and Exploring

