

Ourselves and our world

Literacy

- Begin to handle books with care
- Begin to hold the book the right way up and work from left to right
- Begin to mark-make for a purpose – name on pictures/ 'writing' cards, letters and lists
- Begin to use a pincer grip when holding a pencil
- Begin to recognise own name and those of others
- Begin to recognise signs and symbols in the environment
- Begin to take an interest in print in the environment

Communication & language

- Explore communication through facial expressions and body language
- Begin to use social conventions – please/thank you
- Listen attentively for short periods
- Follow simple instructions
- Begin to take turns in conversation
- Begin to recognise and anticipate rhyme

Mathematics

- Explore house numbers
- Measure with non-standard measuring units – hands/feet
- Everyday counting – children/chairs/resources
- Number chanting 1-10 and beyond
- Number recognition
- Number rhymes
- Sort/match/sequence
- Explore capacity – water/sand/rice
- Explore position and shape

Personal, social & emotional development

- Explore feelings – happy, sad, cross and begin to express them appropriately
- Explore ideas about 'Belonging' – family/preschool
- Explore friendships
- Begin to understand why it is necessary to have some 'rules' for behaviour
- Begin to share and take turns
- Begin to take care of the equipment and help to tidy up

Physical Development

- Think about how bodies work and what foods and activities will keep us healthy
- Discuss what clothes are appropriate for particular weather conditions
- Participate in *Action Kids* activities
- Develop and refine **fine motor skills** using scissors, pencils, glue spreader and small manipulative activities
- Develop and refine **gross motor skills** – climbing, balancing, pushing, pulling, throwing and catching

Creating and Thinking

Understanding the World

Science

- Explore the senses – sight, touch, taste, smell and sound
- Look at how bodies work

Humanities

- Think about seasons – Autumn
- Look at Celebrations – Birthdays/ Harvest Diwali
- Talk about families and immediate history – me, mummy, daddy, grandma and granddad

Technology

- Make 'face' biscuits
- Make box houses

ICT

- Use music and story tapes

SPECIFIC areas

Active Learning

Expressive Arts and Design

- Self portraits
- Painting houses and adding door numbers
- Hand prints
- Finger painting
- Making music and listening to different sounds
- Listen to a variety of types of music
- Participate in *Action Kids* activities
- Use role-play to extend and develop stories and work out ideas
- Box- modelling
- Painting
- Small world play

Coloured text indicates theme related activities



Playing and Exploring

