

# **Little Pippins Pre-school - Registration Form**

Freeman Orchard, Gaveston Road, Harwell, Didcot, OX11 0HP
Tel: 01235 821741, email: office@littlepippins.org.uk, website: www.littlepippins.org.uk
Ofsted Registration No: 133726, Charity Registration No: 1105994

To apply for a place at Little Pippins, please complete and return this form along with the £20 registration deposit (refundable when your child leaves). We will contact you in the term before you would like your child to start to confirm availability. Places are offered in the order of the criteria set out in our admissions policy. If there is not a suitable place available at the requested start date, we will advise you how long you may have to wait, or you can withdraw the application at that point, and we will refund any deposit paid.

Child's full name: ...... Gender: ...... Gender: ......

	Date of birth:/
nild's full address:	
	Post Code:
ARENT/CARER DETAILS	
Parent/Carer 1 (at the child's home address)	Parent Carer 2
Full Name:	Full Name:
Address:	Address
Home telephone:	Home telephone:
Mobile number:	Mobile number:
Work number:	Work number:
Email:	Email:
*Do you have parental responsibility for this child? (Please delete as appropriate). Yes / No	*Do you have parental responsibility for this child? (Please delete as appropriate). Yes / No
f No, do you have legal contact/access? Yes / No	If No, do you have legal contact/access? Yes / No
Relationship to Child:	Relationship to Child:
OTHER PERSON WITH LEGAL CONTACT (if different f	from above):
<u> </u>	<u> </u>
ame:	••
·	ntact number:
hat are the contact arrangements we need to be awa	are of?

<sup>\*</sup>It is a legal requirement that we have these details for Early Years Foundation Stage (EYFS) age children. Information on parental responsibility is available at <a href="https://www.direct.gov.uk">www.direct.gov.uk</a>

## **EMERGENCY CONTACT DETAILS -** if parents are not available (must be local):

Emergency Contact 1	Emergency Contact 2			
Name:	Name:			
Address:	Address:			
Home telephone:	Home telephone:			
Mobile number: Mobile number:				
Relationship to Child:	Relationship to Child:			
I have authorisation to share this person's details:	I have authorisation to share this person's details:			
(parent to sign):	(parent to sign):			
PERSONS AUTHORISED TO COLLECT MY CHILD (Must be	e over 16):			
Authorised Person 1	Authorised person 2			
Name:	Name:			
Address:	Address			
Home telephone: Home telephone:				
Mobile number:	Mobile number:			
Relationship to Child:	Relationship to Child:			
I have authorisation to share this person's details:	I have authorisation to share this person's details:			
(parent to sign):	(parent to sign):			
PASSWORD to be used by any contact or person				
authorised to collect your child.				
YOUR CHILD'S ETHNICITY AND CULTURAL BACKGROUND				
We have a legitimate interest in requesting this sensitive personal data to allow us to plan and meet your child's				
needs. By signing the Terms and Conditions at the end of the form, you are giving us your consent to collect this.				
How would you describe your child's ethnicity or cultura	l background?			
What is/are the main language(s) spoken at home?	What is/are the main language(s) spoken at home?			
What is the main religion in your family?				
Are there any festivals or special occasions in your culture that your child will be taking part in and that you would like to see acknowledged and celebrated while your child is in our setting:				

#### YOUR CHILD'S HEALTH INFORMATION

Has your child had the following immunisations: (Please tick those which apply)

Diphtheria	Whooping Cough	MMR
Tetanus	HIB	Meningitis C
Polio	Rotavirus	Pneumococcal (PCV)
Flu	Pre-school booster	

Does your child suffer from any of the following? (Please tick those which apply)

Asthma	Epilepsy	Diabetes	
Heart condition	Kidney/Bladder problems	Anaphylaxis	
Hearing Impairment	Sight Impairment	Other	

If you have ticked any of the boxes above, please give detail	lf١	vou have	ticked	anv	of the	boxes	above,	please	give	deta	ils
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#### **Medication and Medical Conditions**

Does your child require **medication**, either long-term for existing conditions or lifesaving drugs such as Ventolin? Please give details of the medication.

(You will be required to complete further documentation if any medication is administered at pre-school).

Please give details of any recent hospital stays or on-going medical conditions?.

Are any **external agencies** involved e.g. Paediatrician, Consultant, Dietician, Speech and Language Therapist, etc:

Does your child require a health care plan? Yes / No

#### **Allergies and Food Intolerances**

Is your child known to have any allergies or food intolerances? If so, please specify.

(It is your responsibility to review this and update staff when your child starts and if there are any changes whilst they attend Little Pippins. Allergies and food intolerances will be collated on the relevant list in the kitchen for staff.)

Does your child have any special **dietary requirements**? Please specify:

#### **Special Needs or Disabilities**

Does yo	our child i	nave any <b>Sp</b>	pecial Education	al Needs or	Disabilities?	it so, p	ilease spec	ity:
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Are any of the following in place?

SEN Action Plan: Yes / No Education, Health and Care Plan: Yes / No

What special support will he/she require at Little Pippins?

### **Two Year Old Progress Check**

Has your child had their <b>Two Year Old Progress Check</b> ? Yes / No	
If so, on what date was it completed?	
Are you able to share this information with the setting? Yes / No	

## **DETAILS OF PROFESSIONALS INVOLVED WITH YOUR CHILD**

GP	
Name:	
Surgery:	
Address:	
Telephone number:	
Health Visitor	
Name:	
Address based at:	
Telephone number:	
Dentist	
Name:	
Surgery:	
Address:	
Telephone number:	
Social Care Worker	
Name:	
Address based at:	
Telephone number:	
	involvement of the social care department? NB If the child has a child protection plan, on't include details.(We will obtain the details from the Social Care Worker and keep these med child protection file.)
Please give details of a	ny other professionals who have regular contact with your child
Name:	
Role:	
Address:	
Telephone number:	
Name:	
Role:	
Address:	
Telephone number:	

#### **PARENTAL PERMISSIONS**

## **Emergency treatment declaration**

In the event of an accident or emergency involving my child whilst on the premises or on an outing, I understand that every effort will be made to contact me immediately. Emergency services will be called as necessary and I understand my child may be taken to hospital accompanied by the manager/authorised deputy or their keyperson for emergency treatment and that health professionals are responsible for any decisions on medical treatment in my absence.

Parent/Carer 1	Parent/Carer 2
Signed:	Signed:
Print name:	Print name:
Date:	Date:

#### Paracetamol based medicine (eg Calpol)

I give permission for my child's keyperson or authorised person to administer paracetamol based products to my child in the case of a raised temperature (above 38 degrees C) on the understanding that I will be making arrangements for my child to be collected as soon as possible in accordance with our procedures on the administration of medication.

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Parent/Carer 1	Parent/Carer 2
Signed:	Signed:
Print name:	Print name:
Date:	Date:

#### **General Permissions**

Please tick the statements below if you consent to the following, otherwise please mark with an 'X'

My child may participate in short trips or outings as part of daily practice eg. Trips to park, shop, school,
church, farm, village hall, general walks around the village etc
Staff may take <b>photographs or videos</b> of my child for use in setting displays, observational evidence for their
Learning Journey, or for assessment of an activity. (Only devices supplied by Little Pippins are used to take
pictures or record videos and images are only stored during the period your child is with us. If we would like
to use any image of your child for publicity or marketing purposes, we will always seek your written consent.)
<b>Observations</b> of my child may be made and recorded to monitor their progress and to aid planning. This can
be documented in writing and via the online learning journey.
My child may appear in photographs or videos being used in learning journeys of other children in the setting.
My child's artwork (with their first name only) may be displayed in the setting.
As mentioned above, to be shared, if necessary, with other professionals visiting the group such as Early Years
Advisors, SENCO, Health Visitors etc, to aid and support my child's learning and development
My child's online learning journey and written assessments may be shared with Ofsted Inspectors and/or as
part of audits by the local authority.
My child may have his/her work displayed, using first name only, at events we support in the community.
Parents will be notified what these events are in advance.
My child may be observed by Ofsted, or an Oxfordshire Country Council Early Years Advisory Teacher or Special
Educational Needs Inclusion Teacher during inspections of the setting.
My child may have appropriate factor hypoallergenic sun cream applied by staff. This may be supplied by the
pre-school or by me. I will apply appropriate sun cream to my child before they arrive at Pre-school
Nappy cream, supplied by me, may be administered when required in accordance with the manufacturer's
instructions.
If my child uses the Walking Bus, I give permission for my him/her to walk with the 'walking bus' between
Little Pippins Pre-school and Harwell Primary School.
I have read the information provided and understand what my child will be doing when he/she attends
Forest School on the Little Pippins site. I give permission for my child to attend Forest School.

#### I consent to the above statements as indicated.

Parent/Carer 1	Parent/Carer 2
Signed:	Signed:
Print name:	Print name:
Date:	Date:

#### OTHER SETTINGS and INFORMATION SHARING

Does your child have previous experience of attending a childcare setting? Yes / No

Name of Setting:	
Name of Keyperson:	
Address:	
Dates attended:	
Email:	
Phone number:	
Will your child be attendi	ng another setting or childminder whilst attending Little Pinnins? Yes/No

Name of Setting:	
Name of Keyperson:	
Address:	
Days attending:	
Email:	
Phone number:	

Preferred Primary School: .....

It is our policy that we contact any previous childcare provider for an assessment of where they felt your child was with their learning and development and so we can continue to support them in their next steps.

We also contact any other childcare provider your child will also be attending under the EYFS framework, and your child's primary school during the school transition period, so we can work in partnership to support your child's learning and development. In order to make this contact and share information, we need permission from you.

## **Information Sharing Consent**

I give permission for Little Pippins Preschool to contact the above settings in order that information can be shared to support the continual development and learning plan for my child.

Parent/Carer 1	Parent/Carer 2
Signed:	Signed:
Print name:	Print name:
Date:	Date:

I give consent for information to be shared with external agencies regarding any special needs my child may have, with other settings my child attends and with primary school or during the transition process. I understand the circumstances in which information may be shared without my consent. This will only be when it is a matter of safeguarding a child or vulnerable adult.

Parent/Carer 1	Parent/Carer 2
Signed:	Signed:
Print name:	Print name:
Date:	Date:

## OTHER ADMISSIONS INFORMATION

	tle Pippins or	Harwell Prima	ry School? Ye	es/No	
s your child eligible for free early edunttps://www.oxfordshire.gov.uk/cms/	•			es / No.	
f Yes, please provide the green postca	ard or your 'TY	F' reference:			
Please provide any other information	that may supp	ort your child	's priority for adr	mission.	
PREFERRED SESSION REQUEST					
Our main intake each year is in Septer year. We will contact you during the t					
We will endeavour to offer you the se priorities in accordance with our adminute pen for future terms if there are child	ssions policy a	nd availability	of suitable sessi		•
Places are offered primarily to funded September having highest priority. The and age. Our Admissions and Fees pol	e key criteria f	or any remain	ing places are di	stance from the	e pre-school
Once a place has been offered, we wil his will depend on availability at that		o increase or	change your child	d's sessions as y	you request but
A child must attend for a minimum of	2 sessions per	week.			
We do not offer the extended 15 hour	rs funding; hov	vever, funding	g can be shared v	vith another se	tting.
L5 hours of universal funding covers 5	morning or af	ternoon sessi	ons.		
Preferred start date or term:					
Please indicate below the sessions you	u would like yo	our child to att	end when they f	irst start.	
	Monday	Tuesday	Wednesday	Thursday	Friday
Early Pips: 8:35am-9:05am					
Morning Session: 9:05am-12:05pm					
Afternoon Session: 12:05-3:05pm					
Arternoon Session. 12.03-3.03pm					

Child's full name:	
Application to Register Terms and Conditions	
Completion of this form places your child on our registration your child. The information you have provided will be kept maintaining appropriate contact details, administering the of your child. We will contact you by email as soon as a sui longer need a place, please let us know as soon as possible	in paper form and used for the purposes of admissions process and for the safety and wellbeing table place becomes available. If you find that you no
It is your responsibility to inform Little Pippins of any chan provided on this form. If you do not need or accept a place	
Once your child has been offered a place, and you have ac expect them to attend on the day(s) allocated to them.	cepted it, your child will be on the register and we
This registration form is a contract and you are liable to pa of leaving. It is our policy that all fees are paid in advance pre-school and lunch club sessions bi-termly (Sept/Jan/App Fees cannot be waived or returned for sessions (including	of every session. Invoices will be issued for unfunded ril) and can be paid weekly, monthly, termly or in full.
If pre-school fees remain outstanding for 7 days after issue be able to provide sessions funded by the Early Education sessions will be withdrawn until the outstanding debt is cle may be requested following negotiation with the Manager	funding scheme for 2,3 and 4year olds. Any other eared. Once payment is received, additional sessions
Little Pippins Pre-school is a charity and is managed by a cobecome a member of Little Pippins when their child starts or carer) is expected to support the committee in some was committee member, providing professional advice or suppterm. If you are unable to do this, we would suggest making	attending. Each member family (parent, grandparent ay-fundraising, maintenance or gardening, becoming a port, or help in at least one pre-school session per
<ul> <li>I wish to register my child at Little Pippins and agree to</li> <li>I have seen the Ofsted Registration Certificate of LITTLE</li> <li>I have been given a copy of the setting's complaints pro an address and telephone number for Ofsted.</li> <li>I have been given a copy of the setting's Privacy Notice</li> <li>I am happy to be contacted by email with information of development, newsletters, invoices, pre-school fundraition opportunities.</li> </ul>	abide by these Terms and Conditions. E PIPPINS PRE-SCHOOL on the noticeboard. ocedure (also available on our website) which includes . regarding admission, my child's learning and
Parent/Carer 1	Parent/Carer 2
Signed:	Signed:
Print name:	Print name:
Date:	Date:
Name of person who completed this form:	
Signature:	Date:

Child's full name:					
EQUALITIES MONITORIN	IG FORM				
Ethnicity - Gathered for	or monitoring purp	poses only. Parents are not obliged to c	complete this data.		
White British		Pakistani			
White Irish		Indian			
White other		Asian other			
Black British		Chinese			
Black African		Chinese other			
Black Caribbean		White and Black Caribbean			
Black Other		White and Black African			
Bangladeshi		White and Black Asian			
Other please state					
A child's learning difficulategories:	ulties and disabilit	ies status should be recorded accordin	g to the following		
No special educational need					
SEN action plan					
Education, Health and Care Plan					
Providers should refer the terms above.	to the SEND Cod	e of Practice for the Early Years (2014)	) for an explanation of		